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| A.R.S. §41-2804 | A.C.A. Standard 3-JTS-3E-01,02,04,05 | A.A.C |
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[Procedure](#)

I. Policy.

The Arizona Department of Juvenile Corrections (ADJC) juveniles are programmed into four progressive behavior management levels: Freshman, Sophomore, Junior, and Senior. After completing the Classification process and the Orientation phase, a juvenile shall start at the Freshman level and move up to Senior level by earning and maintaining behavior points and making progress on treatment goals. Each level has increasing responsibilities and privileges.

II. Rules.

1. Each juvenile shall be rated on performance in six basic skills:
 - a. Communication: The ability to express verbally and non-verbally thoughts and feelings in a clear and appropriate manner;
 - b. Self restraint: The ability to exercise control over one's behavior and recognize rules as a means of providing structure;
 - c. Redirection: The ability to respond to requests requiring a change in one's behavior;
 - d. Community: The ability to see beyond personal needs and a willingness to contribute to the welfare of the community;
 - e. Problem solving: The ability to effectively manage conflicts with others, focusing on mutually acceptable solutions;
 - f. Responsibility: the ability to hold one's self accountable for acts and decisions, with an understanding of the relationship between choices in behavior and outcomes.
2. The program skills encourage juveniles to change from within through self-awareness and behavioral responsibility. The target values to be learned include the following:
 - a. Self-respect;
 - b. Honesty;
 - c. Altruism;
 - d. Sportsmanship;
 - e. Cooperation;
 - f. Dependability;
 - g. Empathy;
 - h. Positive regard for others;
 - i. Responsibility;
 - j. Self-Discipline;
 - k. Industriousness.
3. The juveniles earn points and advance to higher levels for positive behaviors. The Treatment Team shall evaluate each juvenile's progress by reviewing behavior observations and through direct interactions with the juvenile.
4. Youth may lose a level by failing to maintain expected behavior towards treatment goals or as a result of serious misbehavior.
5. Moderate conduct violations may result in a levels drop. Major conduct violations may result in a disciplinary hearing. The Caseworkers and/or Youth Rights Specialists shall advise the juveniles of their due process rights in any disciplinary hearings.

**Arizona Department of Juvenile Corrections
General Operating Policy Manual
Chapter: Institutions
Rule Behavior Management: Levels System**

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